



### How to read the Frames Standards Correlations

The Frames Standards Correlations include information on how you and your students can use Frames to meet your curriculum and technology standards. Since you can meet each standard in a variety of ways, next to each standard you will see columns for Frames Tasks and Lessons.

### Frames Tasks

The Frames Tasks are suggestions for projects that correspond to work you are already doing in the classroom. The Frames Task describes ways you can use Frames to foster student learning of this standard.

### Frames Lessons

The Frames Lessons are multi-level Frames lessons that include a step-by-step process for teachers and students. There are downloadable templates and examples, direct links to relevant Frames Snacks and Recipes. You can find these lessons online at:

[www.recipes4success.com](http://www.recipes4success.com)



## Grade 1

### Producing Media Texts

**3.4** Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- a sequence of pictures and/or photographs that tells a story

Students use images from Pics4Learning to create a digital story with narration on their favourite place in nature.

- a selection of images downloaded from the Internet to accompany a science project

Students document the life cycle of a bean plant through picture taking and sharing their observations with narration.

Plant Growth

- an enactment of a scene about a character from a favourite movie)

Students use Clip art and backgrounds from Pics4Learning to portray a character in a story and animate the clip art as they retell a scene from the story.

## Grade 2

### Producing Media Texts

**3.4** Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- an advertisement for a healthy snack food

Students use clip art and original illustrations to create a public service announcement about the importance of healthy snacking.

- a sequence of pictures and/or photographs telling the story of a class event or celebration

Students use images from Pics4Learning or from a digital camera to document a field trip they have taken adding narration to tell their story about the event.

- a story illustrated with diagrams and digital images

Students create an animation to demonstrate the concept of fractions and how fractions are written in mathematical terms.

- a weather report with illustrations and captions

Students use images from Pics4Learning on weather, clip art for characters, and text speech bubbles for captions to give a simple weather report.

- a role play of an interview between a reporter and a fictional character in a movie)

Students use the illustration tools to create their characters for a role play and record the interview.



## Grade 3

## Producing Media Texts

3.4	Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,		
<ul style="list-style-type: none"> <li>a series of video stills or photographs about a topic of their choice to display to the class</li> </ul>	Students will create a clay animation that shows examples of prepositions such as on top of, behind, in front of, and below.	Prepositions	
<ul style="list-style-type: none"> <li>a simple slide show for a multimedia presentation to a younger class</li> </ul>	Students write their own poem or story personifying an object. They then illustrate the object and create an animation of their story.	Personification Stories	
<ul style="list-style-type: none"> <li>a tape-recorded interview with a classmate about a favourite show, toy, or game</li> </ul>	Students record an interview with blank frames and share the interview as a Podcast.		
<ul style="list-style-type: none"> <li>a compilation of images from magazines, newspapers, or the Internet that convey the mood of a poem or song</li> </ul>	Students analyze a poem by breaking it into scenes and supporting the text with appropriate images and sounds.	Video Poetry	
<ul style="list-style-type: none"> <li>a storyboard for the climactic scene in a short story</li> </ul>	Students use the illustration tools and text tool to create their storyboard. Using the print storyboard feature they share their storyboards.		
<ul style="list-style-type: none"> <li>a scrapbook of images from newspapers, magazines, posters, the Internet, and so on, illustrating camera shots from different angles and distances)</li> </ul>	Students use images from Pics4Learning to create a digital scrapbook for a character in a story they have read.		

## Grade 4

## Producing Media Texts

3.4	Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,		
<ul style="list-style-type: none"> <li>an album of camera shots showing the different angles and distances and commenting on their uses</li> </ul>	Students use a digital camera to document school objects and record narration about their functionality.		
<ul style="list-style-type: none"> <li>a poem, announcement, or flyer produced electronically by combining word-processed text with pictures and/or photographs</li> </ul>	Students analyze a poem by breaking it into scenes and supporting the text with appropriate images and sounds.	Video Poetry	



### Grade 4 (continued)

- a mock television commercial for a favourite cereal, toy, or book

Students brainstorm in a small group about a new product to advertise. Using the creativity tools in Frames they illustrate and narrate their commercial.

Video Poetry

- a storyboard identifying the sound effects, images, and dialogue to be used in filming a scene from a novel)

Students use the illustration tools and text tool to create their storyboard. Using the print storyboard feature they share their storyboards.

## Grade 5

### Producing Media Texts

3.4 Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- a collection of images (downloaded, clipped, or scanned, as appropriate) from various sources, such as magazines, the Internet, newspapers, or textbooks, to illustrate a topic from a cross-curricular unit of study

Students study a historical figure such as a scientist, politician, inventor, or explorer, and use Frames to create a video biography for that person.

Biography

- a mock television commercial for a food product, drink, or item of clothing

Students brainstorm in a small group about a new product to advertise. Using the creativity tools in Frames they illustrate and narrate their commercial.

- a news broadcast about a topic – such as immigration – from a cross-curricular unit of study

Students research life during ancient Egyptian times and create a newscast on how geography affected daily life.

Ancient Egyptian Newscast

## Grade 6

### Producing Media Texts

3.4 Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- a review of a television program, film, piece of art, or artistic performance that includes commentary on the effects created through the use of various conventions and techniques

Students illustrate characters and use Pics4Learning images for backgrounds as they create a talk show where they discuss the impact of a particular artist on society.

- a mock television broadcast of an announcement about a school-related issue

Students use digital cameras to take pictures of the school and illustrate characters for a school newscast on important information going on in school.

**Grade 6 (continued)**

- a multimedia presentation to inform younger students about how to use a website to research a topic related to a unit of study

Students create an entertaining animation for younger students on Internet safety.

- a travelogue illustrating the journey of an early Canadian explorer, including contacts with First Nations peoples

Students use the illustration tools and images from Pics4Learning to document the journey of an important explorer and the impact they had on the expansion of Canada.

- a storyboard indicating the images to be used in a scene for a television drama adapted from a novel or play

Students use the illustration tools and text tool to create their storyboard. Using the print storyboard feature they share their storyboards.

**Grade 7****Producing Media Texts**

**3.4** Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- a multimedia report on a unit of study for geography

Students research life during ancient Egyptian times and create a newscast on how geography affected daily life.

Ancient Egyptian Newscast

- an advertisement for a new product

Students brainstorm in a small group about a new product to advertise. Using the creativity tools in Frames they illustrate and narrate their commercial.

- a scene for a film based on a prose narrative

Students use images from Pics4Learning and illustration tools to transform their favourite children's book into an animation.

**Grade 8****Producing Media Texts**

**3.4** Produce some short media texts for specific purposes and audiences, using a few simple media forms and appropriate conventions and techniques (e.g.,

- a multimedia presentation examining two or more elements of a narrative, such as theme, plot, setting, or character

Students create an advertisement, in the form of a movie trailer, that promotes a book that they have read focusing on the elements of a narrative.

Read This Book



### Grade 8 (continued)

- a one-minute video advertising a class fund-raising project

Students create an animated public service announcement on the importance of supporting the fund-raising project for the school, highlighting where the funds will be spent along with the value of student involvement.

- a report on school sports events to be presented during morning announcements

Using the chroma key feature to include themselves in the newscast along with digital images taken from the sporting events, students will create a sports newscast similar to those seen on television.

- a public-service announcement on a current issue that is relevant to their fellow students, such as daily physical activity, literacy, or bullying

Students will create a short political commercial for their favourite candidate or issue.

Propaganda, Issues and More - Your Own Political Commercial

- a storyboard for a video of a favourite song that is not available as a video)

Students use the illustration tools and text tool to create their storyboard. Using the print storyboard feature they share their storyboards.